

# Berlin Adult Education Program Profile for 2011

## Program Information

<b>Program/District:</b> Berlin	<b>Director:</b> Nancy Testori
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$50,440      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>1779</b>	<b>(12.97%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>270</b>	<b>(1.97%)</b>

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	252	6	1	7	26
Citizenship	20	2	1	3	7
English as a Second Language (ESL)	224	5	5	10	17
<b>Total:</b>	496	13	7	20	50

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	3	4
22 - 24	1	0	1
25 - 44	3	6	9
45 - 59	1	2	3
60+	3	0	3
<b>Total:</b>	9	11	20

Ethnicity	Females	Males	Total
Asian	1	1	2
Black / African American	1	0	1
Hispanic/Latino	0	1	1
White	7	9	16
<b>Total:</b>	9	11	20

## Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	7
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	14
Progress Towards Diploma	6
Enhance Family Literacy	0
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	50	44.64%	100.00%	100.00%	100.00%	100.00%
High Intermediate	5	50	47.00%	100.00%	20.00%	0.00%	100.00%
Low ASE	1	12	42.86%	100.00%	0.00%	100.00%	100.00%
<b>Total:</b>	<b>7</b>	<b>44</b>	<b>46.43%</b>	<b>100.00%</b>	<b>28.57%</b>	<b>28.57%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	77	69.12%	100.00%	100.00%	100.00%	100.00%
High Beginning	2	65	53.28%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	7	57	59.95%	71.43%	14.29%	28.57%	100.00%
Advanced	1	14	77.78%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>12</b>	<b>58</b>	<b>60.59%</b>	<b>75.00%</b>	<b>41.67%</b>	<b>50.00%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	100%
	Listening	Reading
English as a Second Language	90%	80%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	67%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	10 (83%)
	12+ Hours	7 (58%)	7 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	13 (100%)	12 (92%)
	12+ Hours	13 (100%)	12 (92%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	10	30%
Math	6	33%
Writing	1	100%
Listening	6	33%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	5
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	5	3	0	0	2	0
<b>Total:</b>	5	3	0	0	2	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	3	0
<b>Total:</b>	0	0	4	0

Data Date :  
10/13/2011

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
10/13/2011